**Bodalla Public School**

**Fair Discipline Policy**

**Reviewed 2016**

**Implementation 2016/2017**

**Review 2018**

Bodalla Public School Discipline Policy aims to achieve an environment that acknowledges the roles and responsibilities of staff, students, families and the community by:

1. Fostering and acknowledging core values as the beliefs which underpin the discipline system, our society and its laws.
2. Providing a supportive, safe, enjoyable and challenging environment within which students learn effectively, achieve excellence and behave responsibly.
3. Developing high levels of independence within the students.
4. Promoting the recognition of rights and responsibilities as members of a whole school community.

**Outcomes**

The desired outcomes are:

1. Students’ needs are identified and addressed.
2. Students are happy and safe at school and attend except when they are sick or legally excused.
3. Students are challenged and enjoy the learning process leading to a strong learning ethic and a positive self-esteem.
4. Students apply the school rules to their own conduct at all times; take responsibility for their own actions and develop the knowledge, skills and attitudes required for managing their own lives.
5. Students recognise and respect the diversity of individuals and cultures which make up our society.
6. The contributions to the school by staff, students and the community are acknowledged and valued.

Bodalla Public School adopts the **Core Rules for all students in NSW Government Schools** as our School Rules.

All students at Bodalla Public School are expected to:

* Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
* Maintain a neat appearance, including adhering to the requirements of the school’s uniform or dress code policy.
* Behave safely, considerately and responsibly, including when travelling to and from school.
* Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities,
* Treat one another with dignity and respect.
* Care for property belonging to themselves, the school and others.
* Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated

**Strategies and practices to maintain school values**

* Consistent implementation and practice of class and school rules
* Explicit teaching of school values
* Ongoing acknowledgement of positive student behaviour
* Individual student learning plans (eg. Learning, behaviour)
* Ongoing communication with parents
* Special events to celebrate values

**Strategies and practices to recognise and reinforce student achievement**

* Providing appropriate curriculum to meet the needs of each student
* Engage students through quality teaching that is creative and innovative
* Supporting students to achieve success in learning through adjustments of the curriculum and individual learning plans
* Providing recognition and awards for achievement and effort

**Parent and Community Involvement**

* Weekly newsletter
* School and Special Assemblies
* Open Days
* Parent Teacher Interviews (formal and informal)
* Reporting to Parents
* Invitations to Parents for Special Events
* Learning Support Team Meetings (as required)
* P & C Meetings
* Canteen Helpers
* Kitchen Garden Helpers
* MultiLit, MiniLit Tutors
* Encouraging Parents and Community Members to be Classroom Helpers
* Kindy Start Parent Orientation
* Special event helpers, including Athletics Carnival, Discos.
* Breakfast Club

**School and Student Promotion**

* The Bodalla Newsletter and Website covers school events and individual achievements/effort
* Each edition will list assembly award receivers, Principal gold sticker receivers and examples of classroom excellence and achievement.
* Eurobodalla Learning Community Presentation Dinner
* School sign congratulating and recognising students achieving excellence in all areas.

**Award Structure**

The modelling of consistent and caring behaviour by staff is an integral component of Bodalla Public School creating an environment that fosters, recognises and reinforces student achievement and effort.

Awards will reflect acknowledgement of individual achievement and effort towards improvement.

**Awards**

* Each teacher can incorporate their preferred reward system in the classroom.
* Each assembly 5 awards will be presented to students by class teachers that acknowledge individual effort and achievement.
* Principal Gold Sticker Awards acknowledge each week students who have shown great effort and/or achievement within their individual classroom or as a representative of the school.
* Attendance will be acknowledged three times a term through a draw of students achieving 100% attendance in the given period of time. Students will receive a reward and 100% attendance will be acknowledged in the newsletter.
* Playground awards will be given each lunch and recess break through a ticket system. Tickets will be placed in the draw box and a draw will be held weekly to acknowledge student effort and achievement and a reward given as well as acknowledgement in school newsletter.

**Annual Awards**

* Narooma View Club Award – Encouragement
* Quota International Narooma Award Public Speaking
* Narooma Teachers Association Federation Award Encouragement
* Andrew Constance Certificate Encouragement - Effort and achievement throughout the year
* Andrew Constance Certificate - Leadership throughout the year
* Bruce Motbey Encouragement Award - Citizenship, Endeavour and Application throughout the year
* Dr Peter Hendy Award - Citizenship and Outstanding Application
* Moruya Lions Club Award – Encouragement
* The Brice Family Memorial Award – Citizenship
* Eurobodalla Shire Council Award - Commitment to learning
* Sportsperson of the Year
* James Berriman Award – Dux
* Class Awards -

1. Class Book Prizes for Excellence/Achievement in any area (eg mathematics, problem solving)
2. Improvement (eg improvement in spelling & reading)
3. Citizenship
4. Sportsmanship

**Consequence Structure**

Bodalla Public School has high expectations for teaching, learning and behaviour of all students. Our policy includes specific consequences for students who do not adhere to the school rules.

**Classroom**

**Low Level Medium level High level**

Internal External External

Teacher will use strategies Consult with – Principal Consult with Principal

Such as redirect, reminder of - Learning Support Team Possible suspension or

class rules, time-out, finish Removal of student to buddy class withdrawal from school

work at break, walk with Behaviour Management Plan developed representation.

teacher at break, blue seat etc Contact parents/carers.

Student writes discipline letter home.

**Playground**

**Low Level Medium level High level**

Internal External External

Teacher deals with situations Removal from playground to Removal from playground

By using strategies such as Principal’s Office to Principal’s Office

Walking with the teacher, play in Contact parents/carers Possible suspension or

restricted area, blue time out Student writes discipline letter home. withdrawal from school

seat etc Refer to Learning Support Team. representation.

Incident recorded in Playground Behaviour Management Plan developed

Incident Book Incident recorded in Playground

Incident Book.