

BODALLA PUBLIC SCHOOL

7 POTATO POINT ROAD BODALLA NSW 2545

> PHONE: 02 44735257 FAX: 02 44735254

bodalla-p.school@det.nsw.edu.au

### **DIARY DATES**

Small Schools Soccer 8 June Goulburn

Holiday Monday King's Birthday 12 June

Athletics Carnival
13 June





### **BODALLA PUBLIC SCHOOL**

# The Bodalla Buzz

# **May Edition**

### **Great News Stories**

Walawaani djamaga yiribini njindiwan (welcome,good afternoon everyone),

What a busy month! A lot has been happening in our school with several sporting events, the canteen opening and celebrating the wonderful achievements of our students. I have listed some of our highlights of this month as well as upcoming events, changes and school related information.

### Netball School's Cup

On the 3rd May our netball team competed in the School's Cup at Broulee. The competition was fierce and our team persevered and made it to the finals! We versed Narooma Public School and it was a close game! I was up on my feet along with everyone else cheering. By the end of the buzzer, we were tied and had to go into overtime. Unfortunately, in overtime Narooma scored. I was proud of the grace all students involved showed in the competition. Each team showed great teamwork and excellent sportsmanship. I would like to give a big thank you to our very own Michelle Robinson who was our coach and spent time in training our students. It was a fantastic day and we can't wait for the next netball comp! Congratulations Bodalla, you were all incredible and we are all so very proud of you!

### Small School Soccer Knockout

Our school has entered the Small School Soccer Knockout competition for 2023. This is an opportunity for similar schools to compete against one another across the state. Our first competition is against O'Connell Public school and the game will be held at Goulburn Oval next week on the 8<sup>th</sup> June. A note has been sent home to students who have indicated their interest and commitment to this opportunity.

### PBL Celebration Day

Last Tuesday 23<sup>rd</sup> May, we celebrated our PBL school achievement by having a 'Pyjama Day'. Students celebrated by dressing in their warmest and cosiest pyjamas and having a choice of watching a movie or playing indoor or outdoor games. This was followed up with delicious snacks of popcorn and chocolate frogs. A great day was had by all!

### Canteen

As you know our school canteen is opening this Friday and the students have been in a buzz about it! We would like to thank our amazing P&C for organising this service for our school. If you have not been able to place an order on the required day (Wednesday), there are other options available on Friday. A note went out earlier this week explaining the ordering process. If you have any questions, please contact the school.

### **P&C** Fundraiser

This year our P&C will be fundraising for new backboards for our basketball court as raised by our students, as well as updating the front of school signage. More information on the front of school signage will be put to our school community in the up coming months.

### **Parent Teacher Interviews**

Parent teacher interviews have begun and will continue over the next 2 weeks. This is an excellent opportunity to discuss your child's progress in their learning journey. If you have not already made an appointment with your child's teacher and would like to do so, please contact the school and we will arrange a time that best suits all involved.

### **School Uniforms**

A friendly reminder for students to be wearing regular school uniform daily. We have recently had a discussion with our students about uniform and have looked at what is and isn't our Bodalla school uniform.

School hats have to be worn at school as the Department has a "No hat, no play" rule. If your child forgets their hat we have numerous covered areas for them to play. If you would like to purchase a school hat they are \$15 from the uniform shop.

Plain socks are to be worn please, long crazy socks are for mufti only.

We understand that at times, especially during the colder months, it can become difficult for clothing to be dried and ready to wear for school the next day. We do keep this in mind, however we are seeing an increase in out of school uniform. I have a number of second hand jumpers to give out to anyone who needs them. Please contact the school and we will send one home with your child.

### Pick Up and Drop Off

Pick up and drop off can be very chaotic times with students coming and going, either by walking, bus or parent transport. We have noticed in the past month that our students are becoming distracted at the end of the day, when they see their parents ready to pick them up after school. I can not blame them at all, as it is always good to see our mum and dad at the end of a busy day at school. At this time, teachers are usually winding up their lessons and reviewing what they have done during the day with the students. This way, students can talk to their parents about what they have done at school when asked 'what did you do today at school?' This also gives the teacher time to hand out notes and discuss future events or information they may need to know for the next day. In knowing this, we would like all parents to pick their children up in front of the office or they may wait in their car in the carpark. This will allow transition at the end of the day to be smoother. We thank you and appreciate your patience and understanding in this matter. If you have any questions, please contact me and I will be happy to discuss.

Caszandra Fitzgerald Principal

# Class News 4/5/6 yaranbul

4/5/6 yaranbul – May Newsletter Item

Getting Our Art On!

Every year, the Eurobodalla Shire Council (ESC) runs a competition open to Year Four students around the shire. Winners

of the competition are chosen to have their artwork included in its free calendar the following year. There is a theme for each calendar. This year, the theme is Smart Textiles: Bank It or Mend It.

The calendar has been going since 2007. Our past winners include:

- · Felix Poole Year Five
- · Seb Wright Year Six

Good luck to our current Year 4s!

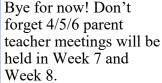


Time for Times Tables!

This term we have a big focus on learning times tables. There are so

many ways to learn them, so we have been trialling as many ways as possible in class. Did you know there are songs, games, posters, videos, apps and raps to help us learn and memorise our times table facts?

Families, please spend some time at home helping your child work on these. Bonus points if you can turn it into something fun!



Hope to see you there!







# 3 dhaawarri Class News

Welcome to the first newsletter article for Year 3 dhaawarri! I am excited to have the opportunity to work with the students and staff at Bodalla Public School and look forward to sharing our learning journey with you all. It has been a busy first few weeks getting to know the students and establishing routines and expectations. We have spent time developing the Bodalla Public School values in our classroom and are demonstrating ways we can show respect, responsibility and empathy. We named our class dhaawarri which means dolphin in dhurga. We chose this name as dolphins are social animals that work together for the common good.

I have included some information about what we are learning in class to assist with conversations at home.



Getting to know students and our Personali-tee designs.

**English**: We have been learning how to use questions to deepen our understanding of texts when reading. We have been generating questions before, during and after reading to improve our comprehension. In writing we have been focusing on sentence structure and in particular adding adjectives and adverbs to our writing to make it more interesting.

**Maths**: We have spent the first few weeks deepening our understanding of number patterns and place value to ensure we have a solid foundation for further concepts. This includes a deep dive into the hundred chart.







**PDHPE**: In Personal Development we personal strengths and identifying of our work in the unit 'How can I be build respectful relationships?".



have been them in a positive



examining our others as part influence and

# 3 dhaawarri Class News

In physical education Mr Clarke has been developing our athletic skills through participation in a range of games and activities. In class we have also been looking at sportsmanship and team building as part of our daily physical activity.

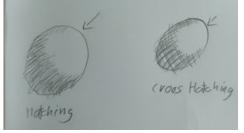
**Geography**: We are exploring the importance of National Parks, including how they are managed as well as the different environments and habitats they serve to protect. We are extremely fortunate to live near some

great National Parks and are learning to understand the importance of protecting them.

**Science**: Our Science unit this term is all about melting and cooling. Every day we see or use things that have been melted or frozen, heated or cooled. We regularly use items that have been molded into different shapes using heating and cooling. These can range from cast iron frying pans and plastic rubbish bins to chocolate bilbies. We are enjoying exploring how this influences our lives.

**Visual arts:** In visual arts we are learning to experiment with techniques in drawing to create effects to suggest tone, texture and light and dark. We have been exploring lines, colour and shading.







Here is some further information relating to our Year 3 dhawaari class that will help you and your child feel informed and organised for the rest of this term.

Library	Tuesday
Music with Miss Garcia	Wednesday
dhurga with Mrs Boy-	Thursday
enga	
Koori class, Scripture and	Thursday
Non-Scripture	
Sport with Mr Clarke	Friday

As a new class we would greatly appreciate it if students could bring in headphones for working with learning programs on computers. We would also appreciate extra whiteboard markers as we use them every day to demonstrate our learning on mini whiteboards.

# 1/2 buru Class News



### Year 1/2 buru

Hi all, we've been having a wonderful time in the buru class this term. The students have been enjoying their writing lessons on Friday mornings and I am impressed with how much progress everyone is making this term. In our English lessons, students re-enacted the story Our Island by Alison Lester and the Children of Gunana. We researched the external features of sea creatures in science and learnt that the ocean is really deep! In mathematics, we have been learning to add and subtract using different strategies. We also investigated mass by weighing things in our classroom In history, we are exploring the past and having discussions about how life has changed since Mrs Boyenga and Ms Berry were children. It's been lovely learning about all the different kinds of families we belong to. We've also been having LOTS of fun building cubby houses on Friday afternoons.



afternoons. Can you please make sure that students bring their library bags. Students who have not returned books will not be able to borrow.

# K muriyira Class News

# muriyira Class News

What a fantastic term 2 in the Kindergarten muriyira class. We were lucky enough to get another teacher this term which has meant we have formed a smaller class and while we miss our Year 1 class mates we have enjoyed meeting Mr Findley and having more teachers to support our learning.

During our library time we have been loaning books and exploring the great resources we have in the library.

In sport and fitness sessions we have been using a range of equipment to develop our gross motor skills and playing different game with our classmates.

We joined in 'high interest clubs' with the rest of the school this term and have been participating in; robotics, board games, outdoor games, drawing and gardening, it has been great!

In Mathematics we have been working on subtraction and forming equal groups using different objects.

In literacy we have been learning single letter sounds, when to use capital letters and writing sentences.

# dhurga News with Mrs Boyenga

**Dhurga - Week 6 - Term 2 - 2023** 

**Students in Kindergarten (muriyira-Whale)** are still perfecting the dhurga greetings and Acknowledgement of Country, but they are working really hard at it. They are learning 5 new animal names and learning the dhurga body parts for Heads, Shoulders, Knees, and Toes. They will soon bring a booklet home of the dhurga body parts to help teach their parents how to say them.

**Year One and Two (guraban-Koala)** have been revising the dhurga animals and body parts by playing games and completing wordfinds and puzzles. They are learning another 10 body part names and continue to practice the Acknowledgement of Country daily.

**Year 3 (dhaawarri-Dolphins)** have been revising the dhurga body parts and animals through games, wordfinds and puzzles and completing quizzes to test their knowledge. They are learning an Acknowledgement of Country with more dhurga sentences in it than the K,1,2 version. Year 3 can play the game Go Fish (waba marra) completely in dhurga now.

Years 4/5/6 (yaranbul-Platypus) have been writing simple sentences in dhurga related to their study of traditional foods, tools, and weapons. They are confidently using their small dhurga phoneme cards to make random dhurga words and completing quizzes to test their knowledge. We have also been completing activities using our class set of dhurga Dictionary and

Learners Grammar books.

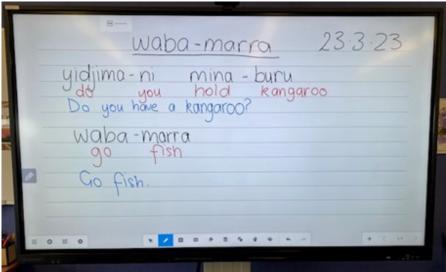




# dhurga News with Mrs Boyenga







# **Merit Awards**





# Extra 4/5/6 photos



# **Community News**

# Maintenance work is available at local public schools.

The NSW Government has committed to the largest investment in planned maintenance of public schools in NSW history. A record \$1.3 billion is being spent on an ambitious delivery program, with over \$100 million being invested to upgrade and maintain school infrastructure in the Southern NSW region.

Want to work with us?
We welcome all local trade and suppliers to join us at our Batemans Bay event.

# Register your interest now:



When: Wednesday 21 June 2023

Where: Club Catalina,

154 Beach Rd, Batemans Bay <a> I</a></a>

Time: 10:00 - 11:00AM



