



**BODALLA PUBLIC
SCHOOL**

**7 POTATO POINT ROAD
BODALLA NSW 2545**

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DIARY DATES

KINDY 2024 PARENT INFORMATION SESSIONS

Thursday 10th Aug

ASSEMBLY YEAR 3

Week 5 Mon 14 Aug

AUTHOR VISIT

Aleesah Darlison

Thursday 17th Aug

NAIDOC WEEK

Week 6 21 Aug-25 Aug

PARENT TEACHER INTERVIEWS

Week 8 4th-5th Sept

KINDERGARTEN TRANSITION

Session 1 Thur 2nd Nov

Session 2 Thur 9th Nov

Session 3 Thur 16th Nov

Session 4 Thur 23rd Nov

BODALLA PUBLIC SCHOOL

The Bodalla Buzz

August Edition

Great News Stories

walawaani djamaga yiribini njindiwan (welcome, good afternoon everyone),

We have kicked off the term by completing our track events and sending many of our students off to the District Athletics which was held at Surfside Batemans Bay. It was a great day and our students tried their best and showed great sportsmanship to those they competed with. Two of our students have made it to Regionals. Felix Poole will be representing the Eurobodalla PSSA in 100m and 200m and Ryan Fitzgerald will be representing in Jnr Discus. We are very proud of all of our students who competed on the day. Congratulations to all our students and thank you to Ms Berry for a smoothly run day.

We have some exciting events that are coming up this term, one of them being the school performance Spooktacular! Our students have been practicing with their music teacher Mrs Garcia and their class teachers to create, compose and perform this production. This is our first school performance in more than a decade and we are so excited to announce it to our community. The performance will be at the end of this term, more information will be coming soon, we will keep you all posted!

We will be celebrating NAIDOC in week 6, our celebrations will start with an excursion to Potato Point. Mrs Kerry Boyenga and Ms Trish Ellis will be our guides. Ms Ellis will take us on a bush tucker walk and explain the local plants and their uses while Mrs Boyenga will do cultural language lessons. This excursion will be open to all our elders and families who may be interested.

At Bodalla Public School we take the wellbeing of our students and staff seriously and it is an integral part of our school planning. Some of the programs we have implemented are:

- Social programs that are run by Ms Waddilove.
- Our high interest clubs on a Tuesday.
- Smiling Minds (mindfulness and meditation).
- Bounce Back (social and emotional program).
- Keeping students active through regular fitness and sport each week.
- Cultural Language Classes.



**Education &
Communities**

We also focus on a Positive Behaviour for Learning (PBL) at Bodalla, where we teach and model what good behaviour is. Each fortnight we have a focus on what we will be learning, this fortnight it is 'speaking respectfully to others'. Each class will do a lesson on this concept and it will be our focus for 'Spotteds' out in the playground. 'Spotteds' are tickets that students earn when they display the positive behaviour desired. We all work toward a whole school reward, this term we are working towards a 'Wheel's day' voted by the students.

We use 'restorative practice' when students need guidance making better choices with their behaviour. If a child has made a poor choice regarding behaviour, they will have a workshop with their teacher to go over and reflect on their choice and what they could have done instead. If the behaviour continues or it is a major issue, they will attend 'Reflection'. This is a time spent with the teacher at recess or lunch to work on 'restorative practice'. Here the teacher will work through the stages of what has occurred, how the student was feeling at the time, how their actions have impacted others, how to make amends, alternative solutions and future guidance. A reflection sheet is used as a tool to assist this process and will be sent home for parents to sign. This gives parents an opportunity to have a further discussion with their child about their choices and for the child to realise that families and schools are in partnership to support the growth and development of every child.

It is important if you have any concerns, to please inform your child's teacher or myself, so that they can be addressed. Schools assume everything is fine if they don't hear otherwise, so please if there are concerns, contact the school. At Bodalla we are here to support your child and we want the best for each and every student

Casandra Fitzgerald
Principal



Class News 4/5/6 yaranbul

What a lot of physical activity 4/5/6 yaranbul students have been getting involved in. With the school athletics carnival, followed by District in Batemans Bay (and the upcoming Regionals in Canberra), our Premier's Sporting Challenge well underway and regular PE, Fitness and Sport lessons, we have been running, dodging, jumping, leaping, throwing, hitting, catching and kicking more than ever.

Why is this important?

Children of all ages benefit immensely from being physically active. Physical activity is essential for good physical and mental health and wellbeing. Physical activity does not need to be a structured sport. Anything that gets them up and moving will benefit your child.

According to the Department of Education:

“Research shows that children who are competent in fundamental movement skills are more likely to enjoy sports and activities and to develop a lifelong commitment to physical activity.

Students who have achieved proficiency in fundamental movement skills have been found to have better self-esteem, socialisation skills and a more positive attitude towards physical activities.

Research indicates that the improvement in self-esteem and confidence in performing fundamental movement skills has a flow-on effect to other areas of a child's education. For example, improvement in confidence in physical coordination has been found to help develop proficiency in reading and writing.

Get Skilled Get Active – NSW DoE 2016



Class News 3 dhaawarri

Welcome to Term 3!

We have finished one exciting term of learning and are well on our way to another. We have started some new units of work and are looking forward to sharing some of the exciting things happening in dhaawarri.

In English we are learning how to use inference to improve our comprehension when reading. This involves us looking at clues in the text and connecting that to our background knowledge to gain meaning. An example is "Whack! Simon hit the ball hard. Soon, his excitement turned to horror. Smash!". In this example we read that his excitement turned to horror and there was a smash, we know that smash means something is being broken. We combine that information to infer that something has been broken by Simon hitting

the ball into it, and it is probably a window. Make sure you ask your kids how they use inference, it is amazing how much we use it when reading and interpreting situations.

In writing we are looking at Australian animals in connection to our Science unit 'Feathers, fur or leaves'. So far this term we have researched emus. We have labelled diagrams and begun writing information reports.

We finished our science unit 'Melting Moments' and had a fun time exploring how heat affects things.

In our new Science unit 'Feathers, fur or leaves' we are learning how to think like scientists to distinguish between living and non-living things.

We have finished our Geography unit on National Parks and have learnt the importance of caring for our natural environments and how to manage and care for National Parks. History this semester will be exploring 'Communities and celebrations'. We are looking forward to studying symbols and emblems of significance, and celebrations and commemorations, both locally and around the world.

We are also having a great time exploring the different representations of number and how to use a range of addition and subtraction strategies using our knowledge of place value.



Class News1/2 buru



Welcome back to Term 3 in the buru class!

I can't believe we are halfway through the year! Time flies when you're having fun. This term we are *hopping* straight back into our maths and literacy routines. The buru class are learning to think like mathematicians, and I have been blown away by their problem-solving skills so far. In science, we have been investigating the world's most precious resource – water! Last Friday we took a walk around the school to find out how Bodalla Public School uses water and discussed ways that we can save it. It's wonderful what we come up with when we put our heads together.



This term our specialist classes remain the same:
Wednesday – Music with Mrs Garcia
Thursday- dhurga with Mrs Boyenga
Friday – Sport with Mr Clarke



Muriyira News with Mr Roberts

What a great start to Term 3 in the Kindergarten muriyira class. We have settled back into the new term and we are enjoying the new and exciting learning activities that we are participating in.

During our library time we have been borrowing books and exploring the great resources we have in the library. We have also started learning about our local area, including the shops, houses, roads and coastline.

In sport and fitness sessions we have been developing various movement skills including leaping, jumping and sprinting.

Our new high interest clubs are pottery, outdoor games and a mystery club with Miss Waddilove.

In Mathematics we have been working on counting hidden objects to add and counting backwards to subtract. We have been counting to larger numbers and skip counting.

In literacy we have learnt all our single letter sounds and our sounds represented by 2 letters (digraphs) such as, sh, ee, ck and ff. We have been reading longer words and sentences and learning how to write sentences on our own.



Congratulations to Billie

The Year 6 students had been given the opportunity to put forward an application on things that trouble NSW youth today, for a chance of being part of the 2024 Youth Advisory Council (Y.A.C). There were over 700 applicants aged from 12-24 and I was shortlisted into the top 80. This meant I was asked to attend a Y.A.C meeting on the 29th of June in Sydney. It went for a full six hours and we did so much! We listened to people from parliament, heard from former and current members, practised how a real meeting would go and my team even won a makeshift episode of shark tank! We will find out later this year who the lucky twelve are that made it. In all honesty, I had a blast and would definitely do it again - if I get the chance!

Billie-Rose

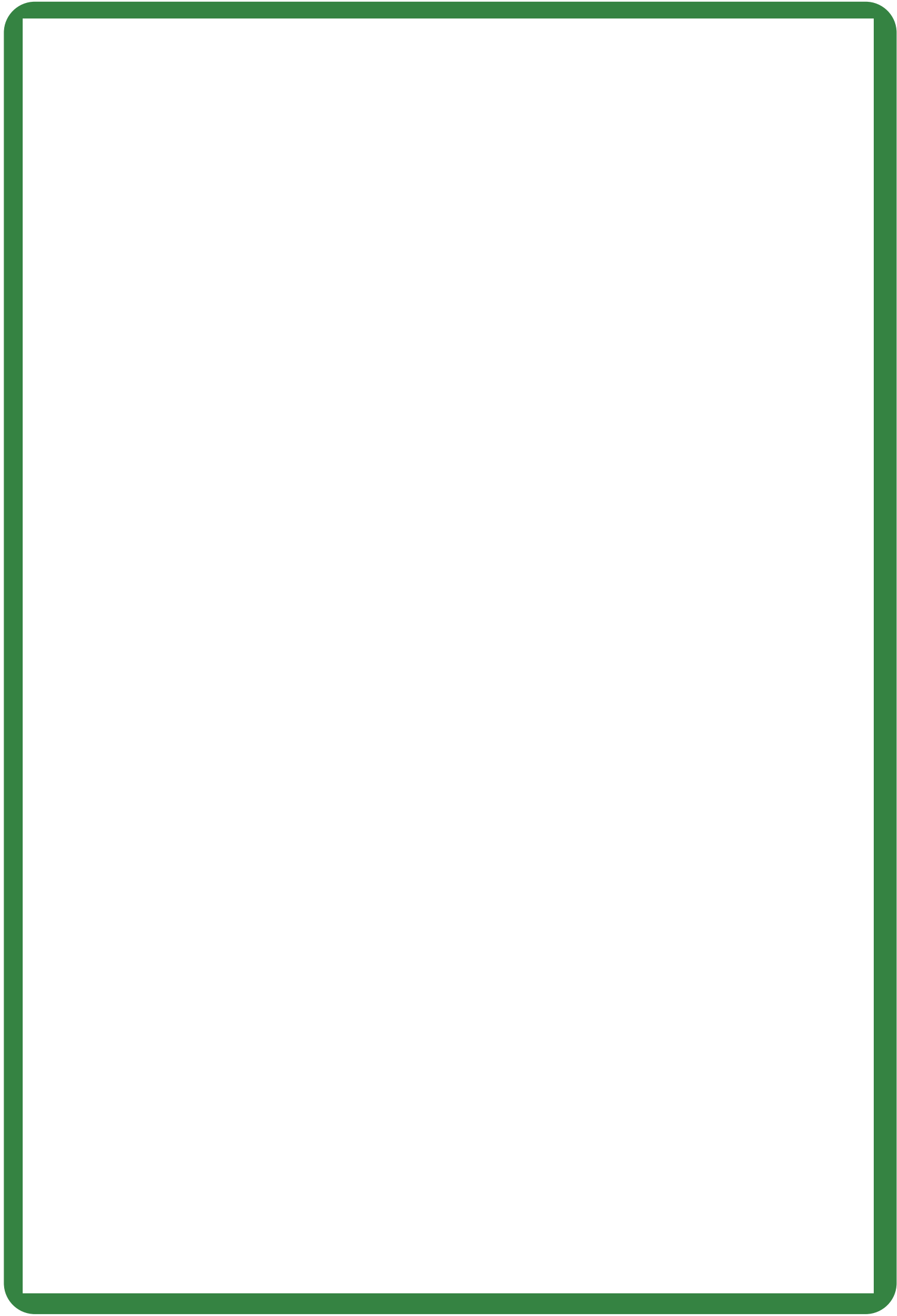


Assemblies & Awards



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Community News

dhurga News with Mrs Boyenga