

BODALLA PUBLIC SCHOOL

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**DIARY DATES** 

#### **BOOK FAIR8**

18-22 Nov

#### TEDDY BEAR'S PICNIC 20 Nov

#### Year 6 TRANSITION TO MORUYA HIGH SCHOOL

27 Nov

#### PRESENTATION DAY 12:15pm 10 Dec

Year 6 FAREWELL 12 Dec



### **BODALLA PUBLIC SCHOOL**

# The Bodalla Buzz

### **November Edition**

#### **Great News Stories**

Djamaga yiribini nidjiwan (good afternoon, everyone),

We are halfway through term 4 already and we have been busy bees at school! Our K-2 students have attended their excursion to Mogo Zoo and have had a blast! We have celebrated our student's positive behaviour for learning through our PBL reward day by having a 'Movie and Pyjama Day' on the 1st of November. Students got to come to school in their comfiest pyjamas, select a movie and enjoy with their friends while eating delicious popcorn.

Our new Kindergarten students for 2025 have started transition this term and have been attending Kindy Transition each Wednesday to get ready for 'big school' next year. They have been having fun getting to know their new school and their buddies through craft and sporting activities.

Our year 6 students have been attending transition sessions too at both Narooma and Moruya High Schools this year. We will have both schools visit our school to provide opportunities for students to get ready for high school and to answer any questions or concerns that they may have. This Month our year 6 students will be attending Moruya High School for a full day of transition on Wednesday 27th November. A note has been sent home via School Bytes with more information.

Transition is a great opportunity to make connections and develop relationships that can last a lifetime and assist in making the transition to school smoother, whether it be from preschool to kindergarten or year 6 to high school.

The Scholastic Book Fair will be at our school in week 6 and is held in our library. This is a great opportunity for Christmas gift ideas. All profits will go back into the school to purchase resources for our students. Your support is greatly appreciated.

The Teddy Bear's Picnic will take place on Wednesday the 20th of November from 12:00-1:00pm. Please join us with your favourite teddy and a packed lunch to have a whole school picnic. There will be some opportunities to participate in some activities, purchase books from the book fair or read to your teddy under a shady tree. We look forward to seeing you there.

Caszandra Fitzgerald Principal



Congratulations to Lakota Walpole who completed the Multilit Reading Tutor Program!

A great achievement!

# Kindy at the zoo



## **Class News 5/6 yaranbul**

We have started Term Four with a strong focus on academic learning in 5/6 yaranbul. Our year-long emphasis on sentence writing has really been paying off during English lessons, with students understanding the elements required to take a basic sentence and turn it into something special. A lot of our discussion has been around the need for formal language in academic writing. Children must have ongoing exposure to rich, precise vocabulary – and that really only comes from READING BOOKS . There's a hint there for Christmas presents if you look carefully.

In Mathematics, we have come to our much-anticipated focus on division, which many students were feeling a lot of anxiety around – only to discover it is actually quite simple once you have the understanding and prior learning required to tackle it. So heartwarming to see the turnaround in attitude, with ALL students able to beat the timer in Five Minute Frenzy now. Amazing.

We have been looking at the events and causes that bring change to our planet and are focusing on paying back planet Earth in Geography. Students are enjoying the process of

creating informative posters based on researching online together in small groups. Important social learning has been happening, with students listening to each other and working side by side while practising research skills that include summarising and sourcing.

We are at a similar stage in Science, where our focus on materials has intersected with a deep dive into the evolution of the bicycle. This has led students to explore various iterations of

the bike, from velocipede to the e-bike. The sketches of these bikes are truly remarkable.

With all our regular sport and fitness lessons happening, as well as powerful child protection discussions, we have managed to find time to focus on being a good friend. This came from stopping to ask each other "RU OK?" towards the end of last term. We looked at the RU OK? Day website and found fantastic resources there for primary school classrooms, so have been building these important reminders into lessons to kickstart our final term together.

We are looking forward to participating in the Presentation Day assembly and the Year 6 farewell at Bodalla Dairy Shed. Not sure we are ready for that though... Hope you are!

Mrs Ali Wright







## **Class News 3/4 muriyira**

It's been a busy start to Term 4 in the muriyira class and it has been a wonderful year so far.

In Mathematics, we have been learning how to measure length and counting in hundreds from different numbers. We have been learning about decimals and 2-dimensional shapes. We have also been learning strategies to help us solve logic problems. In spelling, we have been learning about different vowel sounds and how to use our spelling voice to help spell tricky words. We have been writing sentences using direct speech and we have learnt about concrete and abstract nouns. For our extended writing we have been working on writing to inform and using our learning in science to help us with this.



For Science,

we have been outdoors learning about the bush environment at our school, we have also been researching and drawing food chains.

For sport, we have been playing ball games such as cricket and basketball we have also been doing daily drills to help improve our fitness.

Mr Roberts



# Class News1/2 bilima

In Mathematics, we are developing our understanding of equivalence and exploring how we can balance using an equal arms scale. We enjoyed using our

classroom balance scales to predict and check the mass of objects in our classroom. We have also been learning how to double numbers and interpret an analog clock including telling the time.

In Literacy, we have been reading different stories as a class and realised that storytelling is all around us! We have been studying the structure of narratives and have practiced identifying the orientation, problems, and solutions in each text. We are now transferring this to our own writing and have spent some time fabricating our own creative solutions to everyday problems. We discussed how in most narratives that we read the author does not solve the problem right away. We have had so much fun producing exciting sequences of events to help us lead to the solution of our own problems.





## dhurga News with Mrs Boyenga

Kindergartens are confident reciting the dhurga greetings and Acknowledgement of Country. They have been learning the next eight body parts and a new dhurga song about animals.

Years 1 and 2 can confidently count in dhurga. We have been spending our time recently revising our dhurga animal names and the body parts in dhurga for the song "Heads, Shoulders, Knees and Toes". We have started using the number and name of the animals when we say them now. For example in dhurga it is 'djiriba buru' for two Kangaroos or 'durun.gadja djinug' for three Echidnas and so on.

Year 3/4 have been revising the dhurga numbers and making short sentences using Natural Environment words in dhurga.

Year 5 and 6 have completed the dhurga animal booklet for the students in the remote Indigenous school at Ampilatwatja in the Northern Territory. Ms Wright and I are very impressed with the work that the students put into their sentences. The book is brilliant. Our intention is to publish more copies to have in the school for other students to read. We have sent copies of the booklet off to the school with a copy of the dhurga Dictionary and Learners Grammar.

The students have recently been introduced to a new website called the 50 Word Project. This project is developed by Melbourne University and is a collection of Indigenous languages from across Australia. Each language group has been given the same 50 words and they record them in their language. They are put on a website that anyone can have access to. It is important that students are exposed to other Indigenous languages, so they can see the value of and benefits of learning a local Indigenous language.

Included below are students completing a research activity from the 50 Words Project Website.



## Assemblies & Awards











To celebrate Kindy transition, families are invited to attend a....



with all students, at Bodalla Public School.

20 November 2024

12 NOON - 1PM

BYO lunch and teddy

Scholastic Book Fair will be open in the library for purchases

## YEAR 6 FAREWELL FUNDRAISER

CHOCOLATES & ZOOPER DOOPERS \$1 EACH

For sale at recess at school for all students on :

- Thursday 14 November (chocolates)
- Thursday 21 November (icy poles)
- Thursday 28 November (chocolates)
- Thursday 5 December (icy poles)
- Thursday 12 December (chocolates)

Thank you for your support!



# TWILIGHT SOUTH COAST TRI TAG 75

7<sup>TH</sup>, 14<sup>TH</sup>, 21<sup>ST</sup>, & 28<sup>TH</sup> FEBRUARY LOCATION: HANGING ROCK, BATEMANS BAY TIME: 5:00-8:00PM MIXED GRADES: U12S, U14S, U16S, OPEN SOCIAL COST PER PLAYER: \$30

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